

Strategic Plan - Working Copy

COUNTY/SCHOOL: KANAWHA/CHESAPEAKE ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

1. All students can achieve at their personal best.
2. Good teachers have high expectations and use varying approaches to learning, including technology.
3. Education requires a cooperative effort among students, families, school and community.
4. Good attendance is essential for success.
5. A school must provide a safe, nurturing and enriching environment.

In a few compelling words and phrases, what is the mission of your school?

Chesapeake Elementary School will provide a high quality education so that each student may achieve his or her own personal best.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. One hundred percent of the staff will commit to collaboratively identify, plan, implement, evaluate, monitor and communicate the changes necessary to continually increase by a minimum of 10 percent the number of students scoring in the non-proficient range.

ME1. EOY DIBELS, SMI & ST Math results and Achieve 3000 Lexile scores will be used to determine the effectiveness of our plan. Monthly student monitoring meetings will be held to review progress monitoring data and adjust instruction and intervention as needed. Standards will be closely monitored and tracked.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Analyze DIBELS, Achieve 3000, Mindplay, ST Math and SMI data to determine intervention skills and groups	April 2016 - May 2017	Principal & teachers	Title I	Monthly student monitoring meetings of data
Specific skills and students will be targeted for interventions in reading and math. The Title I reading teacher will focus on K-3, the math interventionist on K-2 and the Title I contracted teacher on 3rd - 5th. Classroom teachers will use such resources as Achieve 3000, ST math and Mindplay to provide individualized instruction.	April 2016 - May 2017	All teachers	KCS, Title I	Schedules, lesson plans, walkthrough, reports
Additional reading programs will be used in addition to the basal such as Mind Play, WVIPAP, Read Naturally, Story Lords, Accelerated Reader, SRA and Achieve 3000.	April 2016 - May 2017	All teachers	Title I	Monthly student monitoring meetings, reports
Smarter Balanced Interim Assessments will be used to increase DOK levels in reading and math.	April 2016 - April 2017	Teachers in 3rd - 5th	WVDE	Monthly student monitoring meetings; data analysis
Instruction will be provided by highly qualified teachers	April 2016 - may 2017	Principal	KCS	Principal's Attestation
Teachers will meet each month in PLCs and in student monitoring meetings to improve the performance of students based on the mission and goals outlined in the Strategic Plan.	April 2016 - May 2017	PLC facilitators and principal	General Fund	ERO attendance

Information regarding assessments and strategies and materials will be sent home to parents, along with internet access to sites such as Achieve 3000 and Spelling City. Math games will also be sent home for families to practice basic skills. Parents will be invited to special school and evening events to see how their children are learning and how to help them at home.	April 2016 - April 2017	Classroom teachers	General Fund	Newsletters
Purchase student agenda books & folders for parent communication and subscriptions to Accelerated Reader and BrainPop to enhance instruction.	April 2016 - May 2017	principal	Title I	invoices

Goal2. The staff will deliver a standards-focused curriculum with an emphasis on student reflection, intellectual inquiry and self-direction. All students in grades K-5 will keep a data notebook for reflection and goal-setting from August until May, participate in at least two school-wide PBL activities and be given a choice of activities in one of the content areas weekly.

ME2. The use of data notebooks and student interviews; participation in PBL activities; walkthroughs; lesson plan checks.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
PLCs will meet once a month to share strategies & ideas on integrating technology, providing student choice and planning PBL activities	August 2016 - May 2017	PLC facilitators, principal	none needed	agendas
Teachers will use various programs such as Mindplay, ST Math, MobyMax, AR and Achieve 3000 to provide choice, enrichment or remediation activities.	August 2016 - May 2017	Classroom teachers	KCS; Title I; General Fund	walkthroughs, lesson plans, Achieve and AR data
Choice activities and PBL projects will be used to foster student intellectual inquiry and self-direction	August 2016 - May 2017	Principal and teachers	Title I	walkthroughs; completed projects; lesson plans
Data notebooks will be used in K-5 for student self-reflection and goal setting.	August 2016 - May 2017	classroom teachers	Title I	student conferences; review of notebooks

Goal3. To increase parent engagement in students' academic progress as measured by a 75% return rate of signed agenda books and/or Friday folders.

ME3. Documentation on the weekly PBS form.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
As part of our PBS program, students who have no unexcused absences and all of their homework will have a 30 minute enrichment activity on Friday.	Three Fridays a month, April 2016 to May 2017	teachers	none needed	attendance reports; PBS forms
Classroom teachers will send home log-ins for Achieve 3000, Engrade, Spelling City and Journeys reading program.	Sept. 2015	teachers	none needed	Achieve and Engrade reports
Parents will be encouraged to attend workshops, PTO & LSIC meetings, conferences and student performances to increase parental engagement	April 2016 - May 2017	principal; teachers	none needed	sign in sheets; newsletters
Weekly newsletter will remind parents to sign & return their child's agenda book, forms, etc.	Monthly	principal	none needed	newsletters

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Grade level teachers will continue to meet monthly with interventionists to review current data on achievement, behavior and attendance and to plan for interventions and monitor student achievement.	April 2016 - May 2017	All teachers	Face to Face	General Fund
Data analysis for instruction, revising the Strategic Plan and the OEPA monitoring report	August - April 2017	Teachers	Face to Face	None needed
FOSS Science training	August 2016	All teachers	Face to Face	KCS
PLCs will review goals and share strategies such as using Daily 5 for choice activities, data notebooks, Rubicon Atlas curriculum maps, cooperative learning strategies, Interim Assessments and Blended Learning activities	Early Out days Sept. - May 2016	All teachers	Blended Study	General Fund
PBL training	August 2016	all teachers	Face to Face	Title I
Modeling how to use ipads in the classroom (Apple Trainers)	August - May 2017	All teachers	Face to Face Blended Study	KCS
WV author Cheryl Ware will provide 3 writing workshops for the students and teachers	Sept. 2016 - Jan. 2017	K-5 teachers	Face to Face	Title I